

# Crichton Park School

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## SAC Minutes for June 20, 2024 prepared by and

**Present:** Jackie Spiers, Megan Rolle, Nancy Bray, Monica Harding, Mary Emma Murphy, Rhonda Gibson, Suzanne Hawkes, Jane MacKay, Tracy MacDonald, Kathleen Hopkins

### Regrets:

**Call to Order (names and time):** Jackie Spiers called the meeting to order at 3:35pm.

**Review of meeting summary from May 27/24: Motion to approve by Tracy MacDonald and seconded by Rhonda Gibson.**

### Business arising from last meeting:

- Garden update-*Jane MacKay and some Gr. 5 students planted potatoes and strawberry plants; potatoes will be donated to local food bank in the fall; garden needs to be watered throughout summer*
- Painting existing benches-*defer till Sept. and invite student input*
- SAC positions for next year (i.e., open positions, future designated seat); *can invite parents to attend for perspective who do not have an official seat*
- Adding Grade 6 voice-*include in at least 2 meetings (on a consult basis?)*
- Ways to involve community members mentioned in SAC survey-*Suzanne will reach out to introduce to these individuals/organizations*
- Plans to include high level SAC achievements in school newsletter-*discuss items for communication at each meeting*
- Student Success Plan Report-*final reflection shared by Suzanne*
- Possible in person September meeting-*discuss through email in Sept.*

- Innovation Fund proposal –*denied but we will review successful proposals for future insight*
- 2024 Annual Report-*posted on website*

### Student Success Plan:

**Literacy Goal:** We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- To intentionally and explicitly teach reading and writing genres through mini lessons during Readers' and Writers' Workshop
- P-3: incorporate decodable books into instruction

Students will...

- Demonstrate comprehension strategies during read alouds and independent reading
- Identify writing genres and develop proficiency with using different genres in their own writing
- Quick write practice

Staff will...

- Become more familiar with writing genres to be explicitly taught per grade level and create a school wide continuum (refer to Literacy Continuum resource Fountas and Pinnell, seek out guest authors)
- Intentionally choose mentor texts when planning mini lessons (can utilize Teacher Resources in Library)

**Mathematics Goal:** We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Be intentional about how to gather evidence of learning for fact fluency and use this evidence for planning

Students will...

- Students will demonstrate improved accuracy, flexibility and efficiency with facts
- Students will be open to greater risk taking and be more comfortable with sharing thinking (gather data through ongoing classroom observation/assessment, student focus group)

Staff will...

- Use progression charts to plan lessons and target small groups in fluency/number sense
- Use HRCE assessment templates and math running records to plan for instruction (4-6, P-3 begin to explore)
- Use Criteria for Determining Level of Success for Computational Fluency to determine next steps for individual students

**Well-being Goal:** We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Explore 'notion of fairness' which is an aspect of deep culture

Students will...

- Recognize that others may not feel the same as they do re: fairness
- Resolve conflict more peacefully

Staff will...

- Provide orientation to student leaders to acknowledge different underlying beliefs about fairness
- Provide opportunities for students to dialogue about what fairness could mean to them and others

## Admin Report

1. Review Student Success Plan
  - Review final reflection
2. Financial Update
  - Current balance approx \$684.19
3. Significant Dates
  - Field Day June 21 (changed from 20th due to heat)
  - Grade 6 ceremony June 26th 1:30
4. Other Items
  - Fundraising-Spring Fair successfully raised approx \$9000 and Rafflebox earned just over \$500.

## New Business:

- New Community Members
- Add to upcoming agendas plans for communication to school community

**Adjourned (name and time): Motion to adjourn by Rhonda Gibson at 4:09pm.**

**Upcoming Dates:  
September 26, 2024**