



School Advisory Council Annual Report – June 2024

School	Crichton Park Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair/Parent-Jackie Spiers
Parent-Nancy Bray
Parent-Megan Rolle
Staff-Rhonda Gibson
Staff-Monica Harding
Staff-Mary Emma Murphy
Community Member-Jane MacKay
Community Member-TBD
Community Member-TBD
Principal-Suzanne Hawkes
Vice Principal-Tracy MacDonald

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Provided materials to support the P-3 implementation of systematic and explicit phonics instruction
- Provided materials to support P-6 implementation of computational fluency lessons/games
- Purchased iPads to enhance Integrated Literacy and Math centres in Primary/One classrooms as well as to support communication and project learning for students learning English as an Additional Language
- Reviewed 2022-23 Gr. 4-6 Student Success Survey
- Participated in *ThoughtExchanges* discussing Cell Phone Use in Schools and the Provincial Code of Conduct

- Implemented a family survey committed to enhancing equitable practice at our school
- Completed an application to the Innovation Fund to support the following: to improve wellbeing and connection for our newcomer students through access to dedicated technology, multilingual books, makerspace materials and other mediums to be determined through information gained through our SAC Family survey, provide buddy benches for students
- Plan to enhance school garden to support community needs
- Reviewed School Advisory Council Annual Survey 2023-24

Please list any significant milestones and success stories that the SAC would like to highlight.

Primary and One teachers have observed increased engagement and achievement during writing activities. Students have demonstrated increased stamina, confidence and risk-taking during encoding, directly applying skills practiced during systematic and explicit phonics instruction.

We are committed as a School Advisory Committee (SAC) to work with staff and families to support student success in areas of literacy, math and wellbeing with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry. We conducted a family survey to hear from families about ways we can continue to know *each* of our students in ways that affirm, validate, nurture, honour and respect. As a School Advisory Council, we are also committed to exploring ways we can further support our newcomer families. We are working toward follow up actions that reflect what we have learned through this process.

Main themes from the family survey were summarized and discussed at a SAC meeting - key actions to be implemented 2024/25.

Two additional community members were recruited - 1 will start in June 2024 and the other in Sept 2024.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

n/a

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

iPads to enhance Integrated Literacy and Math centres in Primary/One classrooms as well as to support communication and project learning for students learning English as an Additional Language. Total \$2898.00

Materials to support the P-3 implementation of systematic and explicit phonics instruction as well as materials to support P-6 implementation of computational fluency lessons. Total \$918.17.

Mentor texts to support focussed reading and writing workshop lessons. Books purchased through Tattletales bookstore. Total\$1000.86.

Total expenditures: \$4816.17

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

n/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

n/a

Please return to School Supervisor by Monday, June 14, 2024. Thank you.