



School Advisory Council Annual Report – June 2021

School	Crichton Park Elementary School
--------	---------------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Principal	Connie Johnson
Vice Principal	Jacquelyn Reid
Parent (Chair)	Amy MacGregor
Parent	Jan Archibald
Parent	Clinton Pinks
Staff	Stephen Coutts
Staff	Karen VanBuskirk
Staff	Donna Bohemier
Community member	Helen MacLeod
Community member	TBD
Community member	TBD

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Shared work done by the school staff and students in regards to the initiatives below. SAC provided feedback from our community as well.

- Implementation of the Inclusive Education Policy, with a focus on supporting the learning of students of Mi'kmaq and African Nova Scotian Descent.
- Black Lives Matter in Education Action Plan and formation and implementation of Equity Team

- Mi'kmaw Ways of Being and Knowing and Treaty Education how to meaningfully infuse these into our curriculum. Sharing of the excellent resources that have been provided and promote reconciliation and allyship within our educational system and society.
- MTSS- meeting student needs through a variety of Tier 1 strategies and supports
- Well-being goal was designed with a strong connection to our Outdoor Classroom, mindfulness, and building strong, caring relationships.

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC was an ardent supporter of our Outdoor Classroom project. They were instrumental in the design process, fundraising initiatives, and collaboration with HRCE Operations, Home & School, teachers, and school administration.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC revenues were used to support fundraising for the Outdoor Classroom at Crichton Park with directly support the school's student success plan in the areas of literacy, math and well being. The Outdoor Classroom space is purposefully designed to support engagement and learning in natural environments, and there is strong evidence supporting that interacting with and learning in natural environments can help reduce stress, increase patience, increase self-discipline, increase capacity for attention, and improve physical fitness. Outdoor learning spaces can support learning in math, literacy, science, social studies, health, art, physical education, among other subjects, across all ages and learning styles.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

The Outdoor Classroom initiative directed supported our Well Being Goal.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).