



School Advisory Council Annual Report – June 2022

School	Crichton Park
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Connie Johnson- Principal
Jacquelyn Reid- Vice Principal
Erin Kennedy- Chair (Parent)
Jan Archibald (Parent)
Jaymi Cormier (Parent)
Monica Harding (Staff)
Mary-Emma Murphy (Staff)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Shared work done by the school staff and students in regard to the initiatives below. SAC provided feedback from our community as well.

- Continued implementation of the Inclusive Education Policy, with a focus on supporting the learning of students of Mi'kmaq and African Nova Scotian Descent.
- Learning about short cycle planning, SSP short term goals and supporting the P-2 Initiative.
- Focus on small group instruction in reading
- Well-being (looking through results of student success survey, creation of a well-being team, healthy schools grant money). Well-being goal was designed with a strong connection to our Outdoor Classroom, mindfulness, and building strong, caring relationships.
- Supporting Home and School initiatives (looking at ways to bring the school community back together safely)
- Feedback to the DEECD on how to enhance local voice
- Feedback provided on Physical Activity Framework
- Celebrating “striking through” short term goals and celebrating student success.

Please list any significant milestones and success stories that the SAC would like to highlight.

- Rich conversations about Inclusive Education and our reading initiative- truly collaborative in nature
- Norms of collaboration are widely respected within the group
- Continued commitment to outdoor learning- we are in phase 2 of the outdoor classroom, and some of SAC work has centred around implementing meaningful, purposeful learning outside

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC revenues (\$4002.78) were used to infuse books at all grade levels to support our literacy SSP Goal to increase student achievement in reading. The school purchased highly engaging chapter books for P-3 guided reading/literature circles. In addition, Fountas and Pinnell leveled books for grades P-2 were. The classrooms need a variety of leveled books in order for students to experience different language structures for their leveled books. The school has a significant collection of PM Benchmarks.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Administration Supervisor by Monday, June 22, 2022. Thank you.