

# Crichton Park School

49 Lyngby Avenue, Dartmouth, Nova Scotia B3A 3V1

Telephone 464-2503 Fax: 464-2770

Principal: Ms. Suzanne Hawkes

Vice-Principal: Mrs. Tracy MacDonald

E-Mail: [crichton@hrce.ca](mailto:crichton@hrce.ca)

Website: [www.cps.hrce.ca](http://www.cps.hrce.ca)

**SAC Minutes for February 22, 2024 prepared by Suzanne Hawkes and Tracy MacDonald**

**Present:** Jackie Spiers, Megan Rolle, Nancy Bray, Monica Harding, Mary Emma Murphy, Rhonda Gibson, Erin Kennedy, Suzanne Hawkes, Tracy MacDonald

**Regrets:**

**Call to Order (names and time):** Jackie Spiers called the meeting to order at 3:36pm.

**Review of meeting summary from Nov. 30/23: Motion to approve by Rhonda Gibson and seconded by Monica Harding.**

## **Business arising from last meeting:**

- Leads on community members
- SAC Grant purchases
- Microsurvey implemented January-discussed bathroom safety and placing positive messaging in stalls
- Online Safety update-resources have been sent to teachers; presentations not currently offered about; TILT has done similar presentations; Nancy Bray shared that NB is banning all cell phones in schools; discussed wanting to raise awareness, start discussions and prepare for coming changes

## **Student Success Plan:**

**Literacy Goal:** We will improve achievement in literacy for each of our students, with a specific

focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- To intentionally and explicitly teach reading and writing genres through mini lessons during Readers' and Writers' Workshop
- P-3: incorporate decodable books into instruction

Students will...

- Demonstrate comprehension strategies during read alouds and independent reading
- Identify writing genres

Staff will...

- Build a repertoire of mentor texts that support reading comprehension strategies
- Become more familiar with writing genres to be explicitly taught per grade level
- Develop repertoire of decodable books (i.e., FlyLeaf, RAZ Plus-free)

**Mathematics Goal:** We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Implement daily 30 minute fact fluency and number sense lessons to build students' flexibility with numbers and fact fluency understanding with students P-6
- Establish flexible small groups with a focus on computational fluency/number sense

Students will...

- Students will demonstrate improved accuracy, flexibility and efficiency with facts
- Students will be open to greater risk taking and be more comfortable with sharing thinking (gather data through ongoing classroom observation/assessment, student focus group)

Staff will...

- Use progression charts to plan lessons and target small groups in fluency/number sense
- Use HRCE assessment templates and math running records to plan for instruction (4-6, P-3 begin to explore)
- Use language that promotes focus on thinking strategies (i.e., tell me more about your thinking, who agrees with this thinking, who has another strategy)

**Well-being Goal:** We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- To increase student engagement and motivation during Literacy, Math and Integrated Subjects through planning that includes movement and interest driven opportunities.

Students will...

- Demonstrate more engagement and motivation during lessons attributed to increased movement
- Demonstrate positive engagement during structured and unstructured times (teacher observation, admin walkthroughs)
- Indicate increased ability to pay attention in class (SSS 2023-24)

Staff will...

- Incorporate more movement connected to learning goals (i.e., Scoot math game around the room, Thinking Classrooms (standing), Outdoor Learning)
- Intentionally plan lessons that reflect students' interests.

## **Admin Report**

1. Review Student Success Plan
  - Review Cycle 2 goals and strategies for Literacy, Mathematics and Wellbeing
  - Share results Student Microsurvey
2. Financial Update
  - Current balance approx \$3350.00
3. Significant Dates
  - Upcoming HSA Events- May 25 and is volunteer dependent
  - PT or Student Led April 3 evening/April 4 afternoon-information in march newsletter
4. Other items
  - Student Leadership Grade 6-playground helpers, announcements, lunch delivery, assemblies, special events
  - Run Club will resume in the Spring
  - Math Coach until February 23
  - Literacy Coach until March Break
  - Keonte Beals
  - African Nova Scotian Trivia

**New Business:**

- Funding proposals for remaining funds
- Innovation Fund Information
- Grade 6 Provincial Results
- Photographer
- SAC Parent Survey Plan (connected to SSP)
- School Food and Nutrition Policy Report back to SAC members
- New May meeting date and add June date

Discussion:

Jackie Spiers wondered about using Gr. 6 leaders to support bathroom issues. We will discuss the idea of leaders doing short presentations in classrooms.

Nancy asked how School Counselors get their materials. Suzanne explained there are school funds and grants that can be accessed.

Discussed reasons why it may be difficult to get more lunch monitors.

Reviewed Gr. 6 provincial results. 97% met in Math, 91% met in Reading and 66% met in Writing. Monica noted an improvement with penmanship since the implementation of UFLI, which is a resource used for daily explicit and systematic phonic instruction.

Suggestion for muffin day, boiled eggs, smoothies occasionally (need to purchase blenders).

Will develop survey for families to ensure a deepened sense of belonging for all students with a specific focus on students of African and Mi'kmaw/indigenous ancestry as well as newcomers.

Suzanne will share proposals from three photographers so we can decide in April.

Menstrual products will be available in all student bathrooms (upper and lower).

**Adjourned (names and time): Motion to adjourn by mary-Emma Murphy by at 4:30pm.**

**Upcoming Dates:**

**April 11, 2024**

**May ??, 2024**

**June ??, 2024**