

Crichton Park School

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SAC Minutes for November 30, 2023 prepared by Suzanne Hawkes

Present: Jackie Spiers, Megan Rolle, Nancy Bray, Monica Harding, Mary Emma Murphy, Rhonda Gibson, Erin Kennedy, Suzanne Hawkes, Tracy MacDonald

Regrets:

Call to Order (names and time): Jackie Spiers called the meeting to order at 3:35pm.

Review of meeting summary from Sept. 28/23: Motion to approve by Jackie and seconded by Monica.

Business arising from last meeting:

- Review of hockey rink
- Literacy and Math materials

Student Success Plan:

Literacy Goal: We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- To increase reading engagement and stamina, design lessons that reflect UDL-multiple means of engagement, representation, action/expression.
- Implement daily 30 minute phonological awareness/phonics lesson P-3 (UFLI)

- To develop a common understanding of how to implement reading/running records so analysis of this data is more valid/consistent

Students will...

- Sustain being engaged and purposeful during independent reading and guided practice
- Demonstrate achievement growth in reading and decoding

Staff will...

- Collaborate to identify next steps for students in areas of reading and phonological awareness/phonics (Classroom Teachers, Learning Support Teachers, SLP, regional supports)
- Notice and respond to what engages students and explore ways to include these interests through instruction and assessment
- Provide mentor/modelling opportunities to deepen understanding of reading/running records and phonological awareness/phonics

Monica shared that she can see the results of the UFLI lessons in the students' reading and writing.

Nancy Bray shared that the Literacy goal and strategies

Mathematics Goal: We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Implement daily 30 minute fact fluency lessons/number sense concepts to build students' flexibility with numbers and fact fluency understanding with students P-6
- Establish flexible small groups with a focus on number sense and computational fluency

Students will...

- Students will demonstrate improved accuracy, flexibility and efficiency with facts
- Students will be open to greater risk taking and be more comfortable with sharing thinking

Staff will...

- Use progression charts to plan lessons and target small groups in fluency/number sense
- Create common assessments within grade levels
- Use language that promotes focus on thinking strategies (i.e., tell me more about your thinking, who agrees with this thinking, who has another strategy)

Well-being Goal: We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Develop positive and supportive relationships with students

Students will...

- Feel safe

- Demonstrate positive engagement during structured and unstructured times
- Demonstrate a comfort in sharing their cultural and individual uniqueness

Staff will...

- Develop system to determine who may benefit from additional positive connections with staff
- Intentionally engage with students to develop relationships
- Provide proactive supervision while on duty

Nancy Bray suggested

Jackie how measure that we are specifically focussing on African and Indig ancestry.

Dec. 4

Equity deserving group

SAC looking for something very specific and measurable. Nancy provided

Online safety Nancy shared information with teacher resources.

What is causing students to feel unsafe at school? Discussion-anxiety, normal development?

Asked SAC for feedback about upcoming microsurvey as well as suggestions for how we can measure specifically ancestry needs met

Guest to talk about current day Mi'kmaw culture (not just history).

Admin Report

1. Review Student Success Plan
 - Inclusive Education Policy guides our work
 - Review Cycle 1 goals and strategies for Literacy, Mathematics and Wellbeing
2. Financial Update
 - Expected amount for 2023-24 (\$5315.00)
3. Significant Dates
 - Parent Teacher Conferences Nov. 23 (seek feedback on new booking system)
 - Professional Learning for Staff Nov. 23 and Dec. 4
 - November 30th invite for Principals and SAC Chairs
 - Upcoming HSA Events-Nov. 16, Jan. 18, April 18, May 25
 - Snow Queen
4. Other items
 - Portable update-fire alarm panel replaced to accommodate portables;

landscaping to be completed

- Healthy Hunger MThF-able to provide lunch if needed
- Celebrating Students (Panda Awards, Fantastic messages)
- Student Leadership Grade 6-food drive
- Gr. 6 Volleyball tournament Ms. Hudson-Woodlawn High Dec. 8

New Business:

- Seeking two community members
- Funding proposals (decodable books, high interest/low level)
- Seek feedback for Microsurvey
- Online Safety
- Wellbeing goals being more specific

Adjourned (names and time): Motion to adjourn by Nancy and seconded Megan by at 4:32pm.

Upcoming Dates:

January 25, 2024

February 22, 2024

April 11, 2024

May 23, 2024