## **Crichton Park School**

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### SAC Minutes for April 11, 2024 prepared by Suzanne Hawkesand Rhonda Gibson

**Present:** Jackie Spiers, Megan Rolle, Nancy Bray, Monica Harding, Mary Emma Murphy, Rhonda Gibson, Suzanne Hawkes, Jane MacKay

Regrets: Tracy MacDonald

Call to Order (names and time): Jackie Spiers called the meeting to order at 3:35pm.

Review of meeting summary from February 22/24: Motion to approve by Jackie Spiers and seconded by Monica Harding.

#### Business arising from last meeting:

- Funding proposals for remaining funds
- Innovation Fund-proposal to support wellbeing and connection for our newcomer students through technology (iPads) and multilingual books
- Photographer-stay with Pineapple for next year
- Parent Survey-will be sent to families to gather ways to explore ways for our SAC and school to deepen our cultural understanding and responsiveness

#### Student Success Plan:

**Literacy Goal:** We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

• To intentionally and explicitly teach reading and writing genres through mini lessons during Readers' and Writers' Workshop

• P-3: incorporate decodable books into instruction

Students will...

- Demonstrate comprehension strategies during read alouds and independent reading
- Identify writing genres

Staff will...

- Build a repertoire of mentor texts that support reading comprehension strategies
- Become more familiar with writing genres to be explicitly taught per grade level
- Develop repertoire of decodable books (i.e., FlyLeaf, RAZ Plus-free)

**Mathematics Goal:** We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Implement daily 30 minute fact fluency and number sense lessons to build students' flexibility with numbers and fact fluency understanding with students P-6
- Establish flexible small groups with a focus on computational fluency/number sense

Students will...

- Students will demonstrate improved accuracy, flexibility and efficiency with facts
- Students will be open to greater risk taking and be more comfortable with sharing thinking (gather data through ongoing classroom observation/assessment, student focus group)

Staff will...

- Use progression charts to plan lessons and target small groups in fluency/number sense
- Use HRCE assessment templates and math running records to plan for instruction (4-6, P-3 begin to explore)
- Use language that promotes focus on thinking strategies (i.e., tell me more about your thinking, who agrees with this thinking, who has another strategy)

**Well-being Goal:** We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

• To increase student engagement and motivation during Literacy, Math and Integrated Subjects through planning that includes movement and interest driven opportunities.

Students will...

- Demonstrate more engagement and motivation during lessons attributed to increased movement
- Demonstrate positive engagement during structured and unstructured times (teacher observation, admin walkthroughs)

• Indicate increased ability to pay attention in class (SSS 2023-24)

Staff will...

- Incorporate more movement connected to learning goals (i.e., Scoot math game around the room, Thinking Classrooms (standing), Outdoor Learning)
- Intentionally plan lessons that reflect students' interests.

# **Admin Report**

- 1. Review Student Success Plan
  - Review Cycle 2/3 goals and strategies for Literacy, Mathematics and Wellbeing-staff will meet April 23/24 to determine Cycle 3 strategies
- 2. Financial Update
  - Current balance approx \$3048.86
- 3. Significant Dates
  - Upcoming HSA Events- June 8
  - RM3 Provincial Assessment May 13/14, 22/23
    -healthy snacks provided
- 4. Other items
  - Fundraising Update
  - Dave Carroll presentation May 7-SEL
  - Field Trips supported by HSA

#### New Business:

- New May meeting date and add June date
- Suzanne will seek information about painting existing benches outside to be used as buddy benches. Idea discussed getting a new bench if needed perhaps through fundraising possibly through the Home and School Association.

Adjourned (names and time): Motion to adjourn by Jane and seconded Mary-Emma by at 4:33pm.

Upcoming Dates: May 27, 2024 June 20, 2024