



School Advisory Council Annual Report – June 2019

School	Crichton Park Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).		
Principal	Connie Johnson	Permanent
Vice Principal	Jacquelyn Reid	Permanent
Parent (Chair)	Amy MacGregor	June 2021
Parent	Ashley Wu	June 2021
Parent	Amanda Reddick	June 2021
Parent	Clinton Pinks	June 2021
Staff (teacher)	Stephen Coutts	June 2019
Staff (teacher)	Debbie Thomson	June 2019
Community member	Tim Keddy	June 2019

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>Our SAC met 6 times this year and our work included the following:</p> <ul style="list-style-type: none"> • We provided feedback to the Halifax Regional Centre for Education on the SAC Handbook and the Supervision of Extracurricular Activities • At each of our meetings we discussed our SSP goals and the work that was being done. This included discussions about our strategies. We invited the resource teacher to provide an information session on readers and writers workshop to discuss what the Language Arts programming looks like at various grade levels. We provided information on the constructivist approach to teaching math with a discussion to follow. We had a session on the New Pedagogies of Deep Learning and showed how teachers used the

NPDL framework to collaborate to plan meaningful lessons for Earth Day. SAC members provide the council with feedback on all of our initiatives.

- One of our SAC members provided the council with information about the teaching resource “Choose Your Voice”. This resource is a free online teaching resource empowering students to speak out against racism, anti-Semitism and all intolerance. The resource meets curriculum requirements for grades 6-8. The resource was shared with the grade 6 teachers.
- During the principal’s report all activities/events, fund raising initiatives, class configurations and staffing were discussed. The staff are consistently looking for innovation ways to enhance student learning through events, presenters and other initiatives. The SAC provides important feedback from the school community in regards to what is going on at Crichton Park.

Please list any significant milestones and success stories that the SAC would like to highlight.

The school is promoting flexible seating for our students in the classrooms. SAC discussed the benefits of flexible seating and how this supports the New Pedagogies of Deep Learning. Our conversations around flexible seating stressed the importance of students feeling comfortable in their learning environment. Children can change their positions as needed. In addition, students feel empowered by having some degree of choice and control over their environment. Flexible seating allows students to choose where they work and with whom and they can quickly and easily pair up or work in small groups. These discussions led to decision on how our school would spend our SAC funds.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC decided to spend the SAC funds on purchasing tables and chairs for the school library. The council agreed that, by creating a learning common in the library, we would be enhancing student collaboration, communication, creativity, problem solving, and critical thinking. Our librarian is at Crichton Park for 2 full days a week where the library is used for the library program. The other three days, the library is used by teachers for various learning opportunities including math and literacy instruction. In addition to this, our changemakers club uses this space to sew beeswax reusable bags, paint a bee box and to have their meetings over the lunch hour.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Administration Supervisor by Thursday, June 21st, 2019. Thank you.